

TAFE central



Deputy PM and Federal Minister for Education, Julia Gillard officially opened Central TAFE's \$8.4 million Print and Jewellery Building marking the completion of the first stage of a major inner-city training precinct.

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MULTI-MILLION DOLLAR JEWEL FOR CITY TRAINING HUB

A new \$8.4million training centre for the creative industries of printing and jewellery making has been launched in the heart of Perth.

The new Central TAFE building on Newcastle Street was officially opened by the Hon Julia Gillard MP Deputy Prime Minister and the Hon Mark McGowan MLA, Minister for Education and Training in May.

"The two-storey building has an industry standard printing plant and jewellery workshops, which are among the best in the country, with a multimedia and

computing centre to support art, design and media studies," Central TAFE Managing Director Neil Fernandes said.

"These facilities, combined with an industry focus, will ensure that Central TAFE remains at the forefront of vocational training and that its graduates continue to shine in the demanding and competitive creative industries."

Opening the building Minister Gillard said the building was a valuable addition to Central TAFE's facilities and will boost the College's already very

high standing as a training centre in Western Australia.

"All the occupations that this facility provides training for are important for our society. Important as part of our productive capacity and our creative capacity and, of course in the modern age our productive capacity and our creative capacity are joined," she said.

"The Australian Government has been delighted to support this major redevelopment project for Central TAFE in partnership with the Western Australian Government.

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CENTRAL TAFE

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TAFEWA
central



Training for today ...and the future



The Federal Government's launch of the Productivity Places Program under its Skilling Australia for the Future initiative demonstrates a commitment to increasing workforce participation and productivity and supporting industry coping with critical skills shortages.

Based on an industry demand driven approach to training delivery, the Productivity Places Program aims to drive an increase in the responsiveness of the

training sector in order to better match training with the needs of industry. In this way organisations will be assisted to identify needs and tailor training to address skills gaps in the workforce.

Central TAFE is rising to this challenge. As part of the first phase of the Program, which is aimed at increasing workforce participation, the College is now approved to provide training to new entrants to the workforce in the critical areas of aged care, disability services, and child care.

With the recently launched second phase of the Program targeting improved productivity through upskilling of existing workers, Central TAFE is leading the charge.

Our work with industry is helping organisations compete in the local and global economy, supporting workforce development strategies, empowering through training and

equipping employers with the tools to be competitive in a tight labour market.

Recognising the high expectations of the contemporary workforce, Central TAFE is ensuring that training is flexible, targeted and meaningful and will support organisations to position themselves as employers of choice.

In this issue you will read about some of our initiatives to improve training in the workplace in the key areas of engineering and aged care. Working with industry to develop practical programs, Central TAFE has become the preferred training provider for employers looking to enhance their workforce.

As the drive to improve Australia's productivity heats up Central TAFE is front and centre as WA's leading training provider.

Neil Fernandes
Managing Director, Central TAFE

Workplace training eases the burden

A unique Central TAFE course is allowing busy employees to experience the benefits of training without leaving their workplace and is proving extremely popular with industry and employers.

Central TAFE's Certificate IV in Service Coordination (Ageing and Disability) is in its second semester of delivery and currently services 30 students from the aged care sector.

Central TAFE lecturer Annette Fellows was instrumental in establishing the new workplace training method, which is focused on individualised assessment and learning in the workplace.

"The benefits of workplace training are immense. We can assess individuals 'in house' for their strengths and skills, and identify any gaps in knowledge. This means that through all assessments and training, students can demonstrate their skills first hand, in a familiar and comfortable environment," she said. "This ensures that the training provided is pointed and relevant."

"We also customise the electives to suit their role in the organisation, which means that we can often train a student to a diploma level in a significantly reduced time."

Ben Bothma works at the coalface of home and community care, in his role as Manager of Bayswater Echo. He manages 10 full-time and 20 casual staff, nine of which have been through the workplace training delivered by Central TAFE.

"The workplace training has been great for the Bayswater Echo," he said. "As a manager, knowing that staff will be trained to specifically suit their role eases the burden sometimes placed on management. Workplace delivery relieves me of the hassle of running around and organising rosters that allow more traditional training to take place."

"We have also found that developing a personal relationship with the lecturer is beneficial. We receive more one-on-one training than we ever thought possible, and having the training delivered in a familiar setting means staff are more likely to ask questions, and the fear of failure element is significantly reduced."

Apart from the developmental opportunities for staff, the training is helping the Bayswater Echo manage relationships with funding bodies. "Our funders are more comfortable when they know that our staff are appropriately trained and possess recognised qualifications".

IMPROVING WELD STANDARDS



Eddy Dewort (left) from Bradken Mining believes Central TAFE's new fast track welding supervisor course will make businesses more competitive. Brendan Hogan(right), Project Quality Inspector for the Mine and Port Developments JV is one of the first to complete the training.

CENTRAL TAFE has successfully piloted a unique 12-week fast track training program that ensures welding supervisors are certified to Australian Standards.

Designed in response to industry need, the course offers post trade training in welding metallurgy, process technology and Australian Standards codes and specifications.

Companies with staff trained to Australian Standards experience increased competitiveness in the global market, and are able to tender on large contracts that require certified supervisors. Despite this, the industry has historically experienced difficulty in booking their staff into an 18 month course.

According to Central TAFE Project Manager Bill Roberts, the mining boom has seen the educational delivery requirements of the sector change.

"Many of our clients work in mining and are onsite or offshore for long periods, making it difficult to attend a longer course in Perth."

"The new program runs part time, three nights a week over 12 weeks, which suits those hoping to work away or those on shift work."

The program first ran in 2007 with 20 students, and is continuing in Perth, in addition to being slated for roll out in the South West and Pilbara regions.

Eddy Derwort of Bradken Mining said the course participants now have increased knowledge and value to the company. "Our staff came out as far more competent people with a really broad base of knowledge that no other course offers."

"As a result of the fast track course, we have been able to train our staff to a level where they can offer supervision

and inspection of work being performed to local and international standards."

"Central TAFE's response to industry requirements was very impressive. They sought industry opinion to develop a program that applied modern day thinking to a course that had been unchanged for 30 years," he said.

Central TAFE is the only College to present this training and award the certification certificate under the Australia Standard program.

Three experienced lecturers deliver the course with each one focusing on a key area; welding process technology, codes and specifications and welding metallurgy.

Central TAFE and industry also formed an examining body - a panel of industry experts - to examine applications, mark examination scripts and award certificates.

Mind the gap

BY GAIL MITCHELL, GENERAL MANAGER COLLEGE DEVELOPMENT, CENTRAL TAFE



CENTRAL TAFE has created a program to address the issue of attracting and keeping appropriately skilled staff in today's competitive and tight labour market.

By participating in Central TAFE's distinctive 'Gap Program' individuals get recognition for the skills and experience they already have and are on a fast track to further skills, potentially leading to a qualification.

During the program a Central TAFE trainer works with staff in the workplace to assess existing skills. This process, known as 'recognition of prior learning', will consider skills developed through work experience, life experience or prior study.

Gaps in skills and knowledge are then identified and addressed with specifically designed learning and assessment activities. Both the employer and the staff member work with a Central TAFE trainer to identify the activities that will most appropriately build the required skills. Most of these activities can be undertaken in the workplace and might include: practising and demonstrating practical skills; research; reading or independent study; structured assignments; or participating in in-house training, conferences or other professional development activities.

Trainers are on hand to provide advice and support, and staff involved in the program have access to Central TAFE support services, including additional learning and research resources. Participants can largely set their own pace to complete their qualification.

The main focus of the Gap program is on work performance and the skills and knowledge required for identified work roles. It provides an opportunity for staff to, supplement their current skills and knowledge, and progress in their careers.

Employees that have completed training via this program have said that it has given them confidence to have their skills recognised.

For further information about Gap training contact Central TAFE's Traineeship, Apprenticeship and Workplace Training Unit on 6211 2211.

MULTI-MILLION DOLLAR JEWEL FOR CITY TRAINING HUB

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"The Australian Government provided a grant of over \$7 million through the major capital component of the National Infrastructure Training Program, and I would like to acknowledge the West Australian Government's contribution of more than \$1 million."

Mr Fernandes said the opening of the building marked completion of the first stage of the \$67million Central TAFE redevelopment in Northbridge.

"The Central TAFE redevelopment will create an inner city precinct for more than 26,000 students and consolidate training in the key areas of resource development, creative industries, community services and science," he said.

"This redevelopment is an unprecedented investment in the College's training capability which would provide a major boost for skills training in Perth's central business district.

"Already acknowledged as a leading provider of higher level technical



Central TAFE's new Print and Jewellery facilities opened by the Hon Julia Gillard MP and WA's Minister for Education and Training Mark McGowan is among the best in the country.

training, the new facilities mean that Central TAFE will be even better placed to tackle skill shortages and meet the demands of tomorrow's workplaces."

The second stage of the redevelopment, due for completion in 2010, will become

the cornerstone of the Perth campus and dramatically change the face of Northbridge.

For more information about Central TAFE's redevelopment visit www.centraltafe.wa.edu.au.

FISHING FOR A WINNER

CENTRAL TAFE student Adrian Tatasciore has landed the big one by winning the student category of the National Building Designers Association Design Awards.

The Building Design and Technology student beat entries from around Australia in the prestigious competition, which acknowledges design excellence, with his fish like café design.

Adrian, who has had a life long passion for building design, says winning this award makes him proud of what he has accomplished so early in his career and hopes it will further establish him in the building design industry.

'The Building Design and Technology student beat entries from around Australia in the prestigious competition...'

"I've enjoyed building design ever since I was young – it's always excited me and it's something I've always felt I had a flair for," he said.

"Apart from fulfilling a childhood dream, winning this award has been incredibly meaningful as it is recognition from industry and has generated a lot of interest from other designers.

"The award will also help considerably towards my goal of opening my own design business," he said.

Adrian's winning design was inspired by the outdoor recreation life enjoyed in Western Australia.

"My design was for a café situated in Herdsman Lake, and is designed to look like a giant fish," he explains.

"When viewed from the front it appears as if the fish is being pulled out of the water by a giant stainless steel hook and I've used steel cable to resemble a fishing rod."

Looking down on the building from above is when the form really takes shape. The café's most dominant feature is the white concrete roof shaped like



Winning a national building design award is the foundation of a great career for Building Design Student Adrian Tatasciore who impressed judges with his unique café design.

a fish. From overhead the fish hook caught on the mouth, combined with a large round skylight to form the eye completes the impression of a fish.

Central TAFE's Executive Director of Engineering, Technology and Business Jamie Mackaway congratulated Adrian on his win.

"To achieve this type of industry recognition at a national level is a commendable achievement and Adrian

is to be congratulated on the creativity and vision that has set him apart from his peers in an intensely competitive industry," he said.

Central TAFE's Building Design and Technology students and graduates are held in high regard by industry and enjoy success at both a State and National level both in the workplace and in industry competitions. Adrian is currently working at Anthony J Casella Designers.

LEARNING A NEW SYSTEM



Central TAFE lecturer Ann Bell (centre), pictured with Margaret Antonucci from Uniting Church Homes, is helping aged care providers working with a new Federal Government funding program.

CENTRAL TAFE is helping aged care providers access vital funding by providing training in using a new Federal Government program to allocate \$5billion worth of subsidies to the sector.

The College was recently appointed as the sole Western Australian training provider for the Aged Care Funding Instrument (ACFI), which focuses on the care needs among residents of aged care facilities, and assesses core care needs as a basis for allocating funding.

Kate Baxter, Director of Educational Delivery at TAFE NSW Western Institute, who coordinated the ACFI, worked in collaboration with Central TAFE to ensure that it was ready for roll out.

"Given the potential impacts on funding recipients in the aged care sector, it was important that the training was delivered in a timely, effective and collaborative manner," she said.

"In delivering this training, we developed a close relationship with Central TAFE through 'train-the-trainer' sessions. To date, in excess of 600 aged care staff have been trained to implement ACFI in WA," she said.

"It's a great example of educational institutions working in collaboration to deliver an effective and efficient transfer of knowledge and information to industry".

Margaret Antonucci, Manager, Training and Development at Uniting Church Homes has been responsible for coordinating the training of 60 staff to use the program.

"The training provided was exceptional and we were particularly impressed with the relevance to our specific business needs," she said.

"Having a very knowledgeable lecturer deliver the training was also reassuring. Our Central TAFE lecturer was involved in the pilot 'train-the-trainer' program on the East Coast, so she knew all there was to know about the ACFI."

"With Central TAFE offering the flexibility of on site delivery, planning for training was straightforward and staff were comfortable in familiar surrounds".

Bound for SUCCESS

SONYA Hoffman discovered her dream job by accident and is now looking at a bright future in bookbinding after winning one of WA's most sought after awards.

The Central TAFE Print Finishing Apprentice has beaten candidates from across the State to win the Lithography Institute of Australia (LIA) Graduate of the Year Award.

"I have always been into arts and craft and enjoy books so when I was offered a Print Finishing Apprenticeship I thought it would be a good chance to earn some extra money and develop a new skills set," says Sonya who specialises in classic bookbinding.

"The good thing about bookbinding is that it allows me to work with my hands and be rather artistic as well as producing something useful. The work is always challenging."

"I'm completing my apprenticeship 'on the job' and study one day a week at Central TAFE, which allows me to explore my creative side and experiment with different techniques. I also get to use

machinery that I wouldn't get to operate at work, which broadens my skills for the future."

Winning this award, which is sponsored by the Lithographic Institute of Australia and Heidelberg Australia, has established Sonya as an emerging talent in the Australia's large bookbinding industry.

"Personally I feel good about setting a goal and accomplishing it. To have my hard work recognised by industry lets me know I'm doing something right!

"Professionally it has opened doors and given me insight and options that I wouldn't have had otherwise. I have had the chance to do courses to further my career and I have had the opportunity to meet some incredible people and make useful industry contacts.

"In the future I hope to start my own



Sonya's career is binding nicely after she won the LIA Graduate of the Year Award for her skills as a book binder.

business and get involved with training and promoting the publishing industry as a career to the tradespeople of tomorrow."

"As one of the largest industries in Australia, it is a career with a great potential for travel and growth. I have found it an interesting and exciting job which I, luckily, happened to have stumbled across!"



Film and TV lecturer Matthew Kelley is bringing his unique experience to the classroom after filming the discovery of the HMAS Sydney.

Discovering the HMAS Sydney

DISCOVERING the HMAS Sydney was a once in a lifetime experience for Matthew Kelly who used the opportunity to update his skills and bring new techniques into the classroom.

The Film and Television lecturer 'returned to industry' with film makers Electric Pictures to direct a documentary of the historic event, spending a month on board the search vessel filming and interviewing the 30 strong crew.

"Returning to industry is critical, especially in the film and television industry where there are so many technological changes occurring over a very short period of time," he said.

"This project exposed me to state-of-the-art technology and allowed me to participate in ground breaking techniques and gain invaluable first hand information regarding the contemporary industry."

"These experiences were translated into engaging material for the classroom. I was able to inform the students, not only of my day-to-day role, but also give them a direct insight into the workings of the industry. This is the practical information that gives our students a competitive edge."

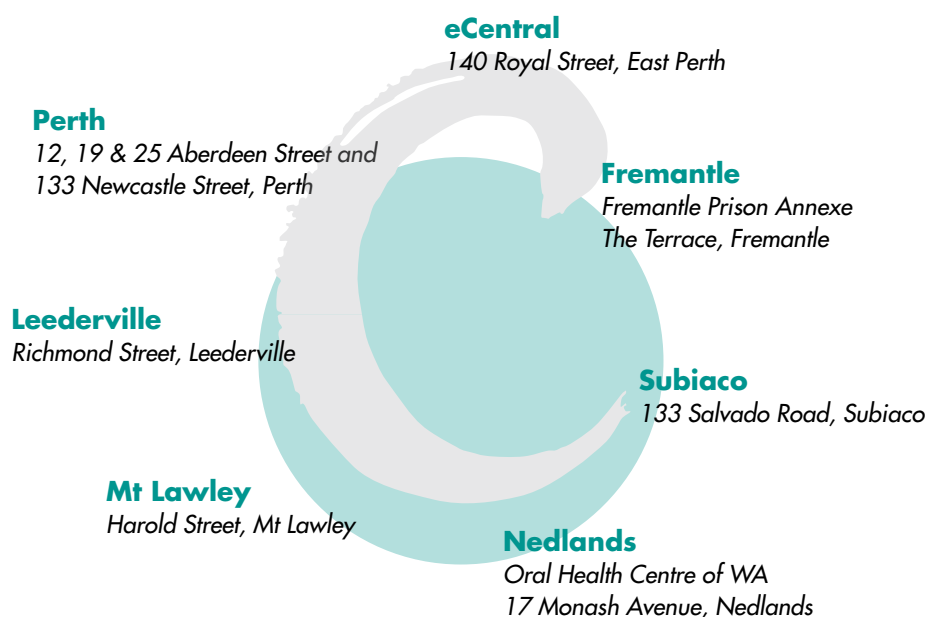
Return to Industry is an ongoing program offered by Central TAFE that establishes links with enterprise and provides opportunities for lecturers to ensure that the most up to date skills are being taught in the classroom.

IMPORTANT DATES

Find your future faster with Central TAFE's courses.

13 October 2008	Term 4 commences
7 November 2008	Application deadline for Full-time study, Semester 1, 2009
20 - 21 January 2009	Enrolments for Full-time study, Semester 1, 2009
27 - 28 January 2009	Enrolments for Part-time study, Semester 1, 2009
2 February 2009	Semester 1, 2009 commences

CAMPUSES



KEY CONTACTS

For more information on Central TAFE's industry training solutions contact the **Traineeship, Apprenticeship & Workplace Training Unit** on **(08) 6211 2111**.

For course information and general enquiries contact the Central TAFE Call Centre on **1300 300 822** or the training areas listed below:

Art

(08) 9427 1507

Applied Design

(08) 9427 1537

Building Design & Construction

(08) 9202 4383

Business & Management

(08) 9427 1249

Community & Children's Services

(08) 9427 3736

Community Learning & Partnerships

(08) 9427 1281

Digital Content

(08) 6211 2441

Engineering

(08) 6211 2213

ESL Programs

(08) 9427 1478

Finance & Property Services

(08) 9427 1245

Health & Lifestyle

(08) 9427 3783

Media

(08) 9427 1253

Science, Resources & Environment

(08) 9202 4847

Sport & Education

(08) 9202 4922

Tourism & Languages

(08) 9427 1514

Adult Migrant English Program (AMEP)

(08) 9427 1238

International Student Centre

(08) 9427 1591

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TAFE **central**

Editor: Kate Rowlands
Locked Bag 6, NORTHBRIDGE WA 6865
Ph: (08) 9472 1332 Fax: (08) 9427 1987
Email: editor@central.wa.edu.au

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